

## Girl Scouts of Chesapeake Bay Ranger Patch Program



### Objectives:

1. Girls will increase their awareness of and appreciation for a particular park / camp.
2. Girls will learn about career opportunities related to park/camp management.
3. Girls will gain a sense of empowerment by taking action to protect and maintain our camps and parks.

This patch can be carried out at any of our council camps or in any park (city, county, state or national.) Patches may be purchased for \$1.80 each through the Bay Shop in Newark or the Peninsula Resource Center in Salisbury, MD. Contact Mary Russel at 302-456-7176 or [mrussel@cbgsc.org](mailto:mrussel@cbgsc.org) or visit [www.cbgsc.org](http://www.cbgsc.org) for on-line purchases.

- **Daisy Girl Scouts** complete 3 requirements including #7.
- **Brownie Girl Scouts** complete 4 requirements including #7.
- **Junior Girl Scouts** complete 5 requirements including #7.
- **Teen Girl Scouts** complete 6 requirements including #7.

1. **Explore the history** of the camp or park. Learn something unusual or unique about the site that you have selected. Share what you have learned with another group. You may develop a story, song, skit, poster or other presentation of your choosing.
2. **Discover the creatures and their habitats** found on the campsite or park. Using a map of the property, plan a hike to view the different types of habitat found there and create an art project (diorama, mural, poster, video, etc..) to show what you have learned. Be sure to include the following:
  - Habitat types and physical features.
  - Identify 5 or more plants or animals that live in the camp/park.
  - What are the food sources for the animals?
3. **Learn about any threatened or endangered species** that live on the property. What must be done to protect their habitat? What impact have those protective measures had on the park/ camp site budget, plans for growth, recreational offerings, funding resources, etc...
4. **Search for signs of change due to natural or man-made factors** in the camp/park? Identify them as helpful or harmful. What can be done to change the harmful ones? Share your findings with others.
5. **Explore career opportunities** affecting camp / park management. Interview a professional working with recreational property in one or more of the areas listed below:
  - **Maintenance** – manages the daily care, upkeep and repairs on the property and equipment.
  - **Program** – providing recreational and educational activities on the property.
  - **Public Relations / Communications** – creates “advertising” plans and promotional materials to encourage people to visit the property.
  - **Administration** – responsible for budgeting, personnel supervision and compliance with all legal and licensing requirements.
  - **Fund Development** – raising money for on-going maintenance and capital (construction) projects.
6. **Try your hand at advertising; become a travel agent.** Prepare a travel brochure, poster, television commercial, radio ad or on-line newsletter to promote the site and share your work with others. What recreational facilities are there? Are there overnight facilities? What kind are they? What kind of activities would you recommend here for girls your age?
7. **Plan and carry out a service project** to benefit the camp / park of your choice. Contact the site staff before your visit for suggestions and/or a list of things to be done. For projects needed at council camps contact the site staff listed below:
  - **Camp Country Center**, Hockessin, DE – Carlyn Nelson, ph. 302-234-6619 or [cnelson@cbgsc.org](mailto:cnelson@cbgsc.org)
  - **Camp Grove Point**, Earleville, MD – Nicole White, ph.302-456-7150 ext.7186 or [nwhite@cbgsc.org](mailto:nwhite@cbgsc.org)
  - **Camp Todd**, Denton, MD – Janet Smith, ph. 410-479-2177 or [jsmith@cbgsc.org](mailto:jsmith@cbgsc.org)
  - **Camp Sandy Pines**, Fruitland, MD - Janet Smith, ph. 410-479-2177 or [jsmith@cbgsc.org](mailto:jsmith@cbgsc.org)